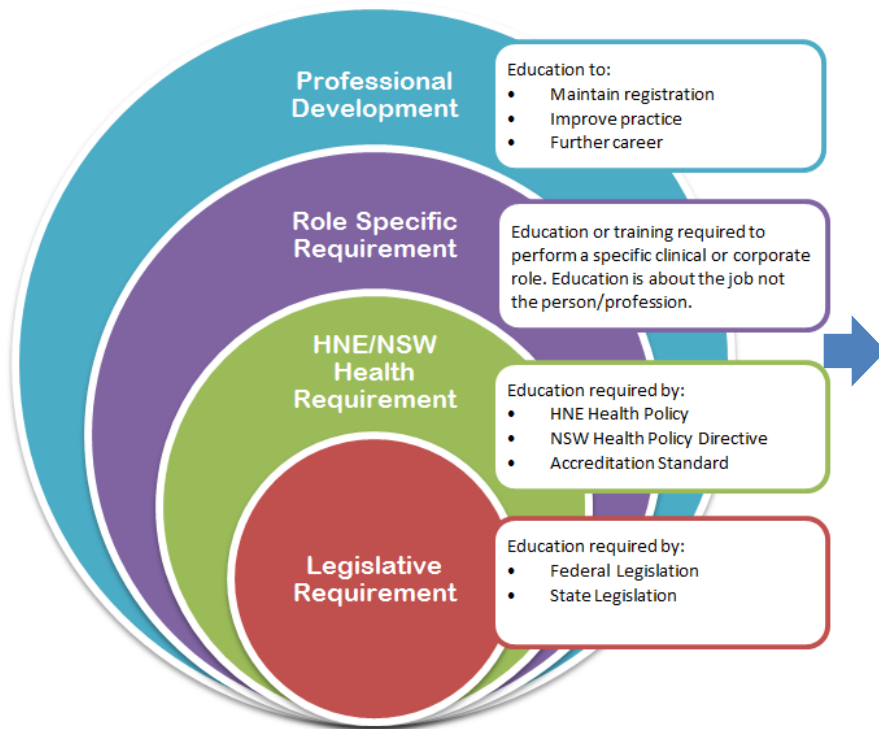


HNE Health Education Governance Framework

Education Governance is defined as “The systems and standards through which organisations control their educational activities and demonstrate accountability for continuous improvement of quality and performance’ NES Literature Review 2007

HNE Education Accountability



HNE Education Principles

- 1. Education Design and Development.**
 - Intent of the education should be specified
 - Learning outcomes, target audience, mode of delivery and resources defined.
 - Evaluation of learning defined
- 2. Education Approval/Endorsement**
 - Education is endorsed and approved by relevant exec sponsor
 - Professional (Professional Director/ External Agencies)
 - Role Specific (Service Director)
 - HNE/NSW Health
 - Legislative
- 3. Education registration**
 - Education is registered on Pathlore so that completion/CPD/Competence is tracked.
- 4. Education Delivery**
 - Education is delivered as per education design and agreed PDR outcomes
- 5. Education Evaluation**
 - All education is evaluated against intent and outcomes, and for skill acquisition
 - High investment/risk education is evaluated longitudinally for impact.
 - Once validated, education resources are shared to reduce duplication.

HNE Education Outcomes



- Eligible staff** Further growth in specialised capability to meet emerging needs of service or professional career
- Some staff** Specialised capability to provide Excellence in service delivery
- All staff** Responsible conduct and professional behaviour
- All staff** Safety for all
 - Fire, Child protection, Work Health and Safety, Disaster and Emergency

New Employee or PDR



Education Outcomes inform ongoing required education